

R.E. (A)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery & Reception	Following EYFS curriculum standards.					
Year 1 & Year 2	Who is a ____ and what do they believe? Beliefs - look at the monotheistic/polytheistic religions (Christianity, Islam, Judaism, Hinduism)	What makes some places sacred? 1. Churches and Cathedrals 2. Mosques 3. Synagogues 4. Temples	How and why do we celebrate special times? Birth into adulthood (Christianity, Islam, Judaism, Hinduism)	How and why do we celebrate special times? Easter 1. Palm Sunday 2. The Last Supper 3. Good Friday 4. Easter Sunday	What can we learn from sacred books? 1. Creation (Sabbath) 2. Prophet Ibrahim (importance of submission to God's will) 3. Exodus (faith and God's guidance) 4. Rama and Sita (triumph of good over evil)	What can we learn from sacred books? 1. The Lost Sheet (God is like a father) 2. Prophet Mohamed and the spider (God's protection) 3. David and Goliath (small overcoming great challenges) 4. Krishna and the butter thief (love between God)
Year 3 & Year 4	What do different people believe about God? 1) What do I think about believing in God? 2) What do Christians believe about God? (God as Love, Father, Light, Creator, Trinity, Listener to Prayers) 3) What do the stories of Moses and the Burning Bush and of Saint Paul's conversion tell us about God in Christianity? 4) What do Muslims believe about Allah? (The Arabic word for God is Allah)	What do different people believe about God? 1) What do Muslims believe about the Holy Quran, Allah's gift to humanity? 2) How do Hindu people show what they believe about gods and goddesses? Why are three of the gods of the Hindu way especially important? 3) What difference does it make to life if you believe there is no God? Finding out about Humanism 4) What are the similarities and differences between different ideas about God?	Why are festivals important to religious communities? 1) Lent and Good Friday 2) Eid-al-fitr 3) Sukkot 4) Holi	Why are festivals important to religious communities? 1) Easter 2) Eid-al-adha 3) Yom Kippur or Rosh Hashanah 4) Navaratri/Durga Puja	What does it mean to be a ____ in Britain today? 1) How do christians show their beliefs in their home? 2) How do christians make a difference in their local community? 3) How do Hindus show their faith? 4) Why is Mahatma Gandhi a Hindu hero?	What does it mean to be a ____ in Britain today? 1) What is the key belief of muslims and how does this help them through life? 2) Why does prayer matter to muslims?
Year 5 & Year 6	How can what you believe affect what you eat? 1) Dietary Laws in Judaism 2) Christian Perspectives on food (Communion and Eucharist, fasting and feasting, saying Grace) 3) Halal Practice in Islam (dietary restrictions, Halal certifications and fasting) 4) Vegetarianism in Hinduism (non-violence to all living things, connection to the spirit and sacred cows)	What is the significance of religious fasting? 1) What fasting is and why people fast during some religious festivals. 2) Ramadan in the Muslim faith. 3) Lent in the Christian faith. 4) Fasting in the Hindu religion.	Why do some people believe God exists? (and why do some people not believe?) 1) How many people believe in God? Carolyn 2) Is God real? What do Christians think? Jess 3) What do Jewish people think? Amelia (reading task) 4) What do Buddhists think? Em/Jen?	Why do some people believe God exists? (and why do some people not believe?) 1) How do we know what is true? Why do people believe? 2) Why do people not believe? 3&4) Compare the two stances. Plan and write a balanced report.	What matters most to Christians and Humanists? 1) What is a code for living? 2) What codes for living to Christians try to follow? 3) Who is a humanist? 4) Can we create a code for living that would help the world?	

R.E. (B)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery & Reception	Following EYFS curriculum standards.					
Year 1 & Year 2	Who is a ___ and what do they believe? Beliefs - look at the monotheistic religions (Christianity, Islam, Judaism, Hinduism)	What makes some places sacred? (possible visit to religious place of worship) 1) Jerusalem (Christianity) 2) Mecca and Medina 3) Jerusalem (Judaism) 4) Rivers and mountains	How should we care for others and the world and why does this matter? 1) Love thy neighbour (Christianity) 2) Charity (5 pillars) 3) The Golden Rule (Judaism) 4) Ahimsa (non-violence)	How should we care for others and the world and why does this matter? 1) Relate back to the Good Samaritan 2) Hedith (empathy for others) 3) Tikkun Olam (social justice) 4) Dharma (duty) and Seva (selfless Service)	What does it mean to belong to a faith community? Clothing/symbols (Christianity, Islam, Judaism, Hinduism)	What does it mean to belong to a faith community? Visit/visitor - relating to any of the questions from the year
Year 3 & Year 4	Why is Jesus inspiring to some people? 1) What does the word inspiring mean? 2) What do we know about Jesus' life story? 3) Was Jesus inspiring because of his actions and teachings? 4) Who did Jesus say he was?	Why are _____inspiring to some people? 1) Gurus (Hinduism) 2) Prophet (Islam) 3) Modern-day religious role models. 4) Who is inspiring to you?	What can we learn from religions about deciding what is right and wrong? 1) What rules are important? How is the golden rule important? 2) What important messages are in the 10 commandments and how do they help Jewish and Christian people how to live? 3) What does Christianity say about how to live a good life? 4) How can people decide what is right and wrong without God's help?	Why do some people think that life is like a journey and what significant experiences mark this? 1) What does a journey mean to us? (Life is like a journey) 2) What journey would a Muslim like to take in his or her lifetime? 3) What four stages of life do Hindu people remember and celebrate? 4) What is my journey through life like?	How was the universe created? 1) Christianity 2) Hinduism 3) Other creation myths (native American/Aborigines) 4) Science (relating back to Space learning in science)	<u>Visit/visitor</u>
Year 5 & Year 6	What do you believe happens when you die? 1) What do some people think carries on after we have died? What is our soul? 2) Do some people believe that you come back to life as a different thing? What is reincarnation? 3) What do Christians think happens when we die? 4) What do people who don't believe in God think happens when we die?	Why do some people believe God exists? 1. How many people believe in God 2. Is God Real? What do Christians think? 3. How do we know what is true? Why do people believe or not believe in God? 4. Is God Real? Why do some people believe God exists? Why do some people believe God doesn't exist?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? 1)Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'? 2)What is the importance of the value of love? How did Jesus teach his followers to love? 3)What do Jesus' parables about forgiveness teach to Christians today?	What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? 1) What can we learn from the game 'Everyone's Committed'? What does it mean for Hindus, Muslims and Christians to commit to key beliefs? 2. How do Muslim people build their community, the Ummah, by following their Prophet? 3. How do Hindus show their commitment to ahimsa	Is it better to express your beliefs in art and architecture or in charity and generosity? 1)How do mosque buildings express Islamic beliefs and values? What makes a fine mosque? 2)How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art? 3)How and why do Muslim charities try to change the world?	If God is everywhere, why go to a place of worship? Are people more important than the place? What does a place of worship mean to believers?

Religious Education Progression of skills	Year 1 Skill focus: recognition and simple description	Year 2 Skill focus: description with emerging understanding	Year 3 Skills focus: making connections	Year 4 Skill focus: explanation and comparison	Year 5 Skill focus: interpretation and evaluation	Year 6 Skill focus: analysis, evaluation and respectful dialogue
Believing	<p>Recognise that people believe different things about God</p> <p>Identify who or what is important to believers</p>	<p>Describe basic religious beliefs using simple language</p> <p>Recognise similarities and differences between beliefs</p>	<p>Describe key beliefs held by different religious groups</p> <p>Ask thoughtful questions about God, belief and truth</p>	<p>Explain religious beliefs using examples</p> <p>Compare similarities and differences between beliefs within and across religions</p>	<p>Explain religious and non-religious beliefs about big questions</p> <p>Recognise diversity within religious belief systems</p>	<p>Evaluate religious and non-religious beliefs about meaning, purpose and existence</p> <p>Use evidence and examples to justify viewpoints</p> <p>Formulate and respond to challenging questions respectfully</p>
Expressing	<p>Recognise and name religious symbols, stories and special places</p> <p>Talk about why certain times, objects or places are special</p>	<p>Retell religious stories and identify key messages</p> <p>Describe how celebrations and practices express beliefs</p>	<p>Explain how stories, festivals and symbols express beliefs</p> <p>Compare how different religions express similar ideas</p>	<p>Interpret religious stories, symbols and practices</p> <p>Explain how beliefs are expressed in everyday life and worship</p> <p>Recognise that beliefs are expressed differently by different believers</p>	<p>Interpret religious texts, practices and forms of expression</p> <p>Compare how beliefs are expressed through worship, art and action</p>	<p>Analyse how beliefs are expressed through worship, community, art and tradition</p> <p>Evaluate the impact and significance of different forms of religious expression</p>
Living	<p>Talk about how people show care for others</p> <p>Share their own ideas about kindness and belonging</p>	<p>Make simple links between beliefs and actions</p> <p>Express personal views about right and wrong, giving a reason</p>	<p>Describe how beliefs influence behaviour and choices</p> <p>Reflect on moral questions using religious ideas</p>	<p>Explain how beliefs guide people's lives and decisions</p> <p>Express personal viewpoints clearly and respectfully, with reasons</p>	<p>Explore how beliefs influence moral choices and lifestyles</p> <p>Reflect critically on values, including their own</p>	<p>Analyse how beliefs shape identity, values and communities</p> <p>Articulate and justify personal values while respecting differing views</p>